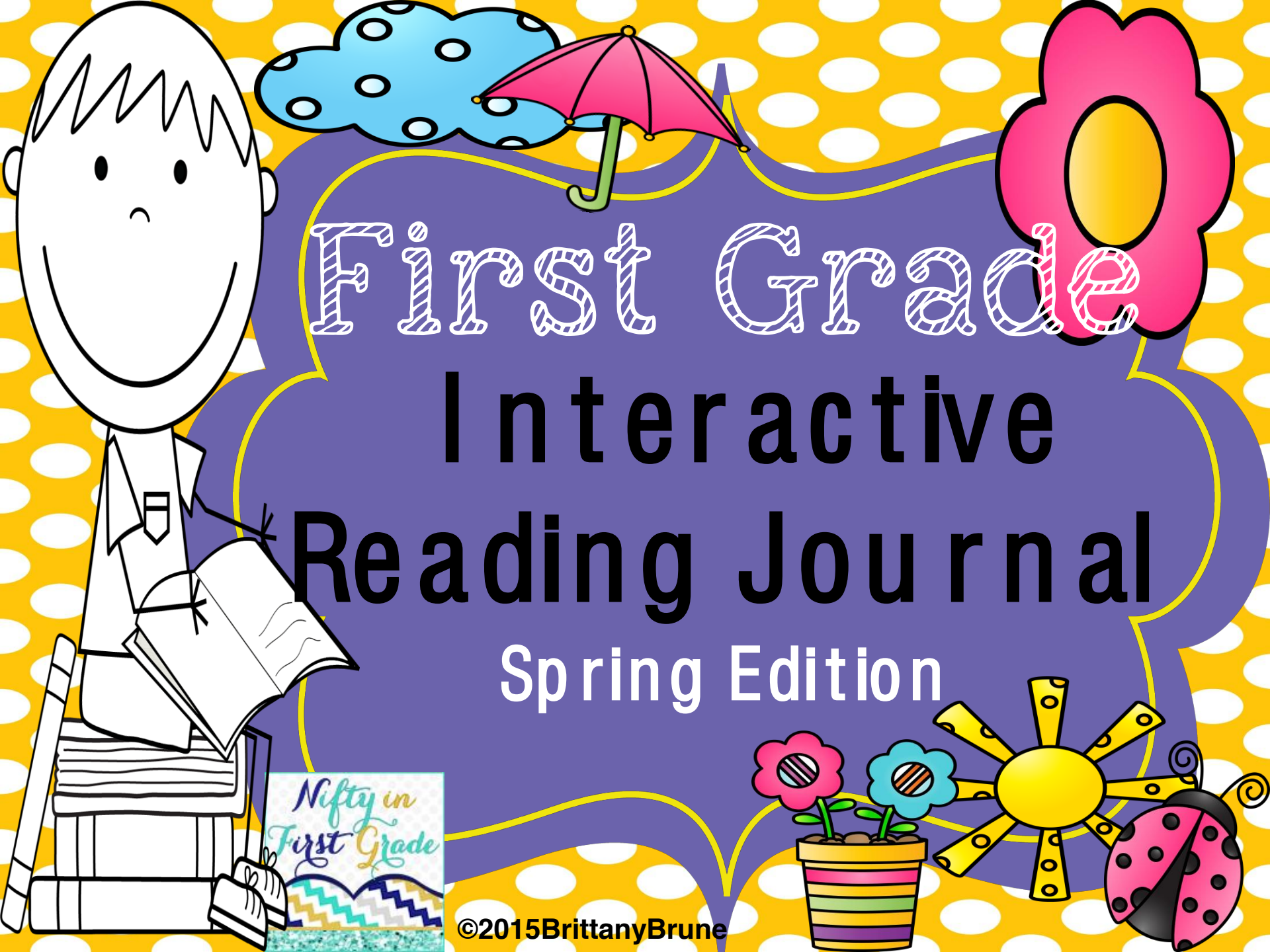
First Grade
Interactive
Reading Journal
Spring Edition
Nifty in First Grade
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Reading Journal

For these journal pages students will cut along the dotted lines and paste the items in their journal. If there is a solid line dividing 2 or 3 boxes, students will fold on those solid lines in order to create a pop-up in their journal.

These activities are meant to review and expand understanding of concepts already taught while students apply what they have learned.

Helpful Hints

- I would have an example page of each one at the center you will use this at, so students can see and understand.
- Print at 80% so they fit inside a composition notebook better!
- Print on bright colored paper, it makes their journal more fun!
- Explain how to cut and glue the pages. Don't assume they understand!

Students may cute this out and color to put on the front of their reading journals.

My Reading Journal

Name: _____

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Character Analysis

DRAW THE CHARACTER AT THE BEGINNING OF THE STORY.	TITLE: _____ _____ AUTHOR: _____ FICTION OR NON-FICTION MAIN CHARACTER: _____	DRAW THE CHARACTER AT THE END OF THE STORY.

DESCRIBE THE CHARACTER AT THE BEGINNING OF THE STORY.	DESCRIBE THE CHARACTER AT THE END OF THE STORY.
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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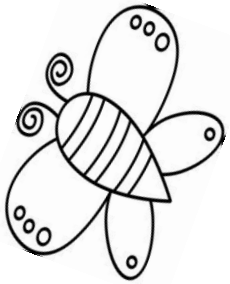
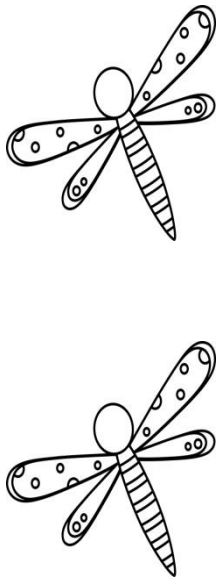
Character Comparison



#1_____ **#2**_____



HOW ARE THE CHARACTERS THE SAME?	HOW ARE THE CHARACTERS DIFFERENT?

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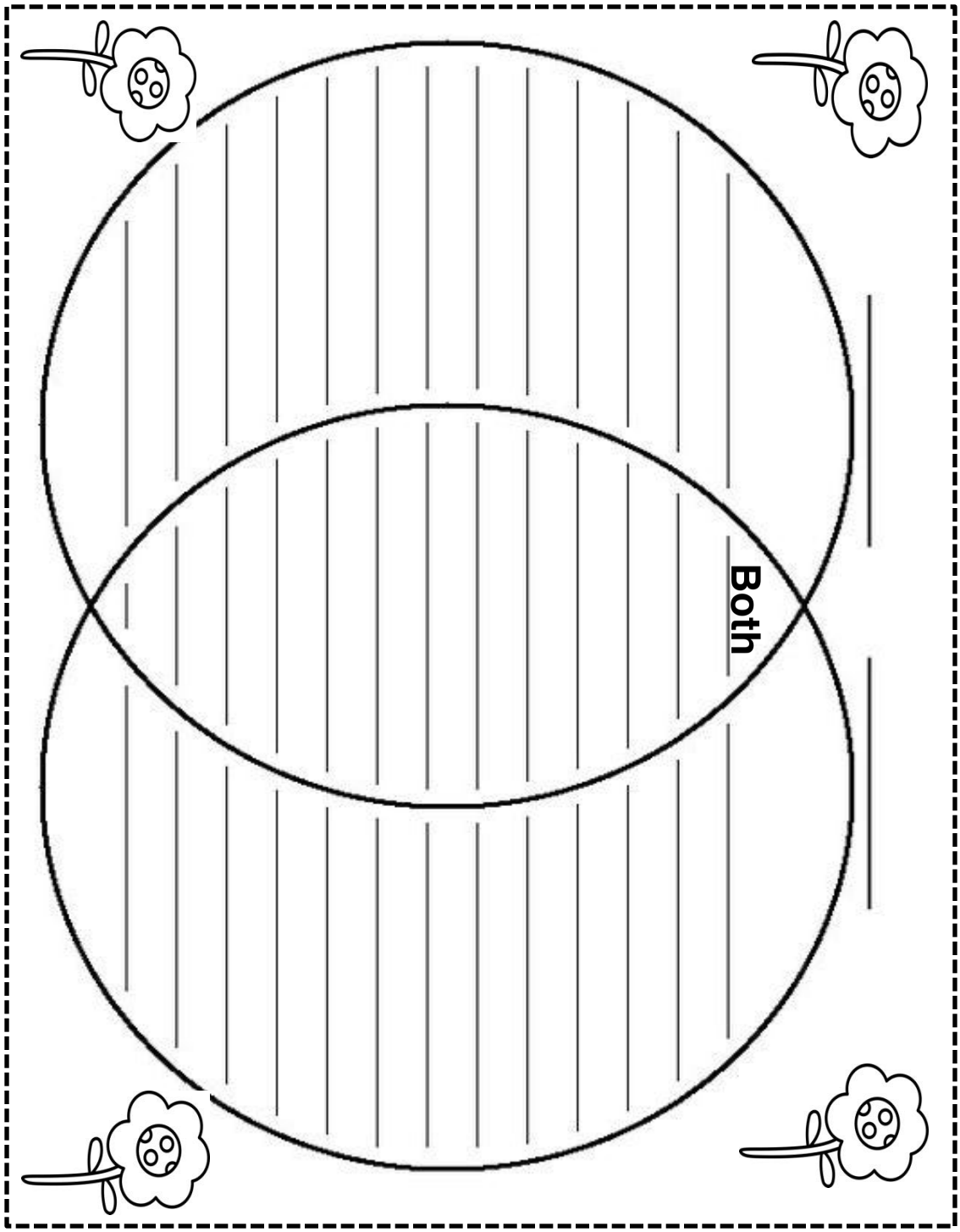
Character Comparison



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Main Character

Title

Author

DESCRIBE THE MAIN CHARACTER IN YOUR OWN WORDS.

_____

_____

_____

_____

_____

_____

_____

ILLUSTRATE A PICTURE OF THE MAIN CHARACTER. USE LOTS OF DETAILS!

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Character Description

Book Title _____

All About _____

is	has	wants

Illustrate it:

©2015BrittanyBrune

Non-Fiction Topic Description

Book Title _____

All About _____

is	has	wants

Illustrate it:

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Character Description

Book Title _____

All About _____

can	have	are

Illustrate it:

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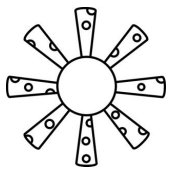
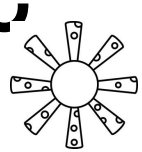
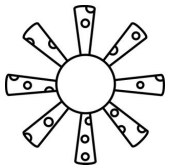
Non-Fiction Topic Description

Book Title _____

All About _____

can 	have 	are 

Illustrate it:

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Book Talk

Summarize the story you read or listened to in your own words.

Illustrate it:

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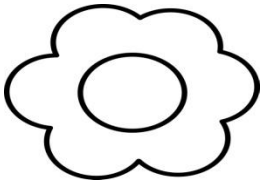
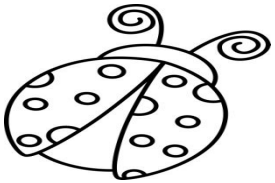
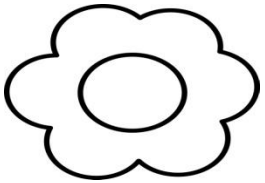
Story Setting



Where



When



Describe the setting in your own words using complete sentences.

_____

_____

_____

_____

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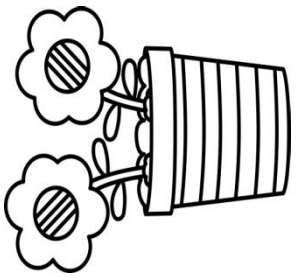
Story Sequence



Beginning

Author:

Illustrator:

Title:

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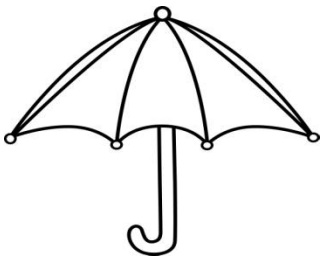
Middle

End



Character Description

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_____

My Favorite Part

Tell about your favorite part using complete sentences.

Illustrate your favorite part.

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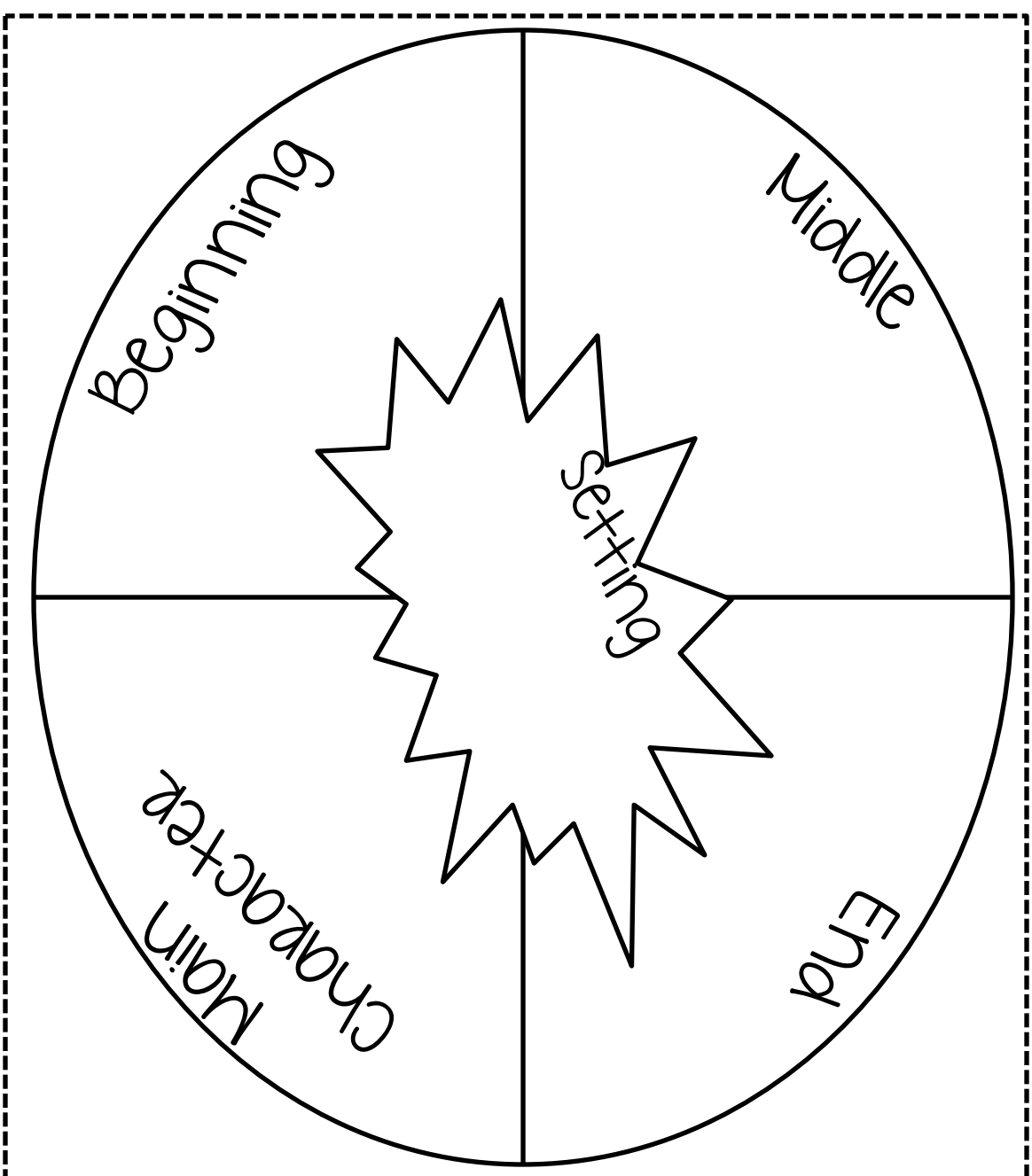
Story Map



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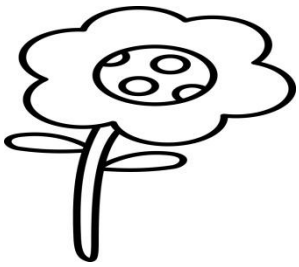
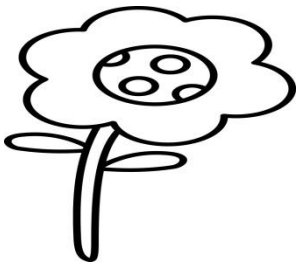


Character Description



Title: _____ Author: _____

Glue Here Glue Here

What is the character's name?	What does the character say?	How does the character feel?	What is your favorite thing about the character?	What was the problem the character had?	Describe the character with 3 different words.

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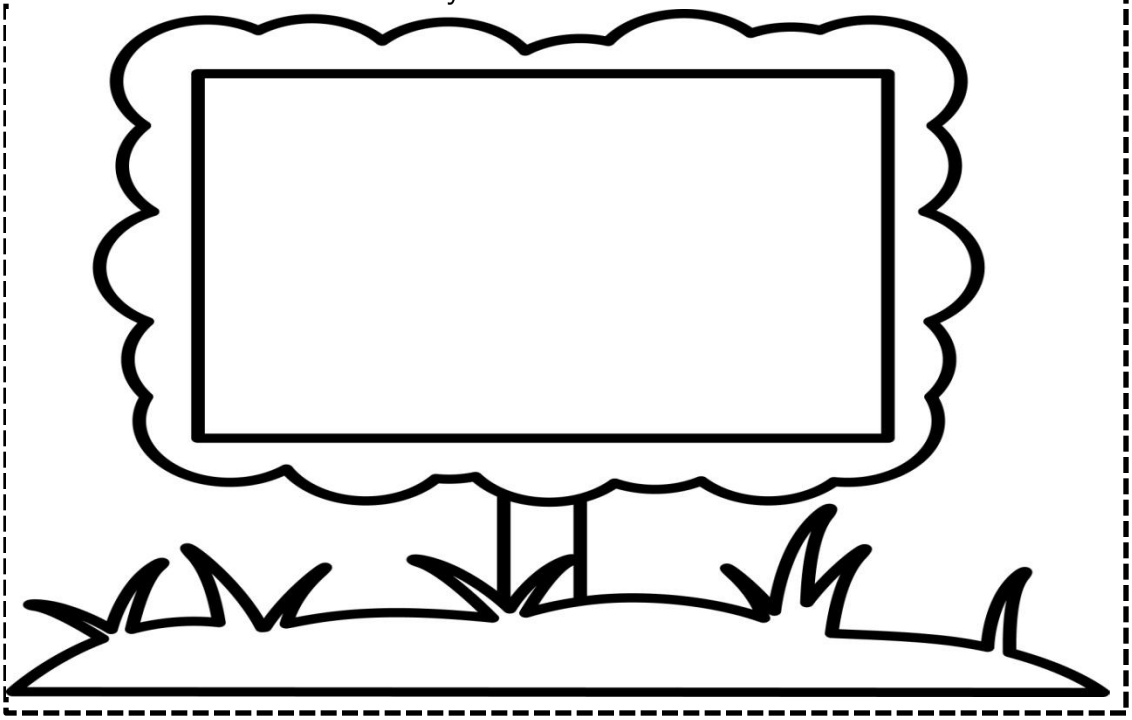
Envision It

Draw a scene from the story make sure to add lots of details.



Tell me about the scene you drew in your own words.

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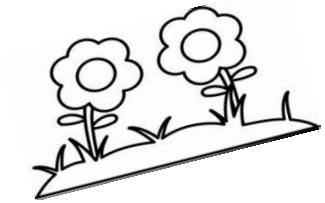
Story Sequence

Book Title

1



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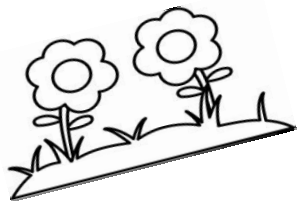
2



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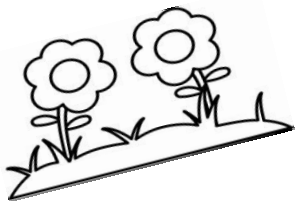
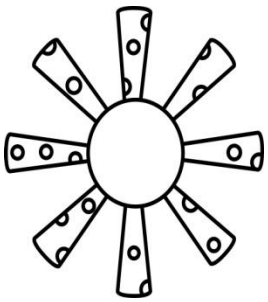
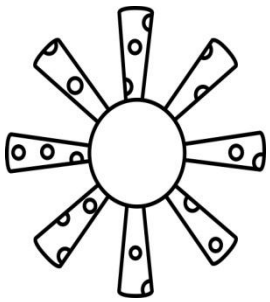


Story Pyramid





Title

Characters

Setting

Main Details

1.

2.

3.

Ending

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Book Summary

Somebody...

Wanted...

but then...

and so...

finally...

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Show Me The Facts!

Title

Topic

Important people or things

Author

Fact 1

Fact 2

Fact 3

Fact 4

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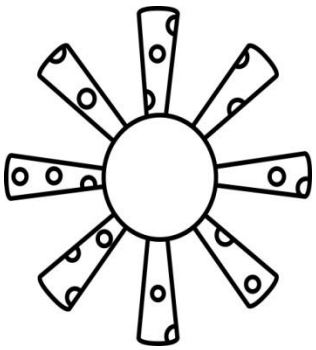
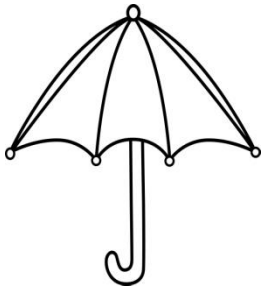


Predictions



Glue Here Glue Here

My Prediction...

What Really Happened?

My prediction was correct...

Yes No

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Predictions

My Prediction

What really happened?

My prediction was correct...

Yes No

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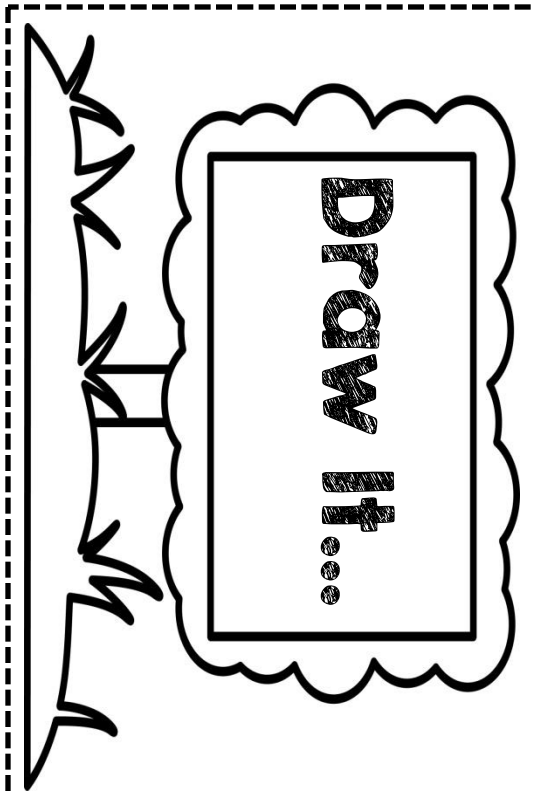
Tell Me About It



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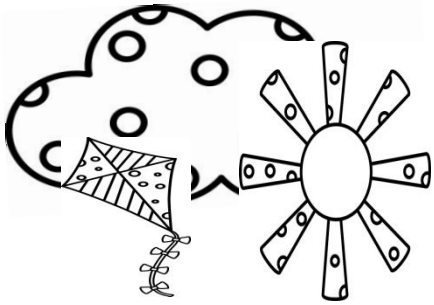
Compare Stories



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Thank You

Credits

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